

## **ADULT Seizure Action Plan & Patient Questionnaire**

THIS INDIVIDUAL IS BEING TREATED FOR A SEIZURE DISORDER. INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS. Date of Birth: \_\_\_\_\_ Name: Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_ Cell: Treating Physician: Phone: Significant medical history: SEIZURE INFORMATION: Seizure Type Length Frequency Description Seizure triggers or warning signs: Post seizure behavior: BASIC FIRST AID: CARE & COMFORT: Basic seizure first aid: Please describe basic first aid procedures: Stay calm & track time Keep person safe Do not restrain Do not put anything in mouth Stay with person until fully conscious Does person need to leave the room/area after a seizure? YES NO Record seizure in log If YES, describe process for returning: For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing, color EMERGENCY RESPONSE: Turn person on side A "seizure emergency" for this person is defined as: A seizure is considered an emergency when: A convulsive (tonic-clonic) seizure lasts longer than 5 minutes Seizure Emergency Protocol: (Check all that apply and clarify below There are repeated seizures without Call 911 for transport to \_\_\_ regaining consciousness Notify parent or emergency contact It's a first-time seizure The person is injured or has diabetes Notify doctor The person has breathing difficulties Administer emergency medications as indicated below The seizure is in water Other TREATMENT PROTOCOL: (include daily and emergency medications) Route of Administration Emergency Med? **V** Medication Dosage & Time of Day Common Side Effects & Given Special Instructions Does person have a Vagus Nerve Stimulator (VNS)? YES NO If YES, describe magnet protocol SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding activities, sports, travel, etc.) Physician Signature: Individual Signature: Parent/Guardian Signature (if minor): Date: \_\_\_\_\_



## **ADULT Seizure Action Plan & Patient Questionnaire**

SEIZ	ZURE INFORMATION:			
1.	When was your epilepsy diagnosed?			
2.	Will you need to leave the area after a seizure? Y		<u> </u>	
	If YES, describe best process for returning:			
3.	How often do you have seizures?			
4.	When was the last seizure?			
5.	Has there been any recent change in your seizure If YES, please explain:		NO	
6.	Does illness or stress affect your seizure control?			
7.	What medication(s) will you need to take dur	ing work/program?_		
8.	Should any of these medications be administed If YES, please explain:			
9.	Should any particular reaction be watched for If YES, please explain:			
10.	What should be done if you miss a dose?			
11.	1. Should there be backup medication available on site for missed dose? YES NO			
12.	Should anyone be notified before backup med	a missed dose? YES NO		
	If so, who Co	ontact Number		
Che	CIAL CONSIDERATIONS & PRECAUTIONS  eck any special considerations related to your e impact of your child's seizures or treatment regimen)  General health: Physical functioning: Learning: Behavior: Mood/coping: Other:	☐ Recreat	ion /sports: ortation:	be
	NERAL COMMUNICATION ISSUES nat is the best way for us to communicate with	your emergency co	ntact?:	
Do	you give permission to contact your physician?	? YES NO		
Car	n this information be shared with other approp	oriate work/program	personnel? YES NO	
If s	o, who			
Pat	ient Signature:	Date:	, Dates Updated,,	_
Phy	ysician Signature:	Date:		

Visit EFMN.ORG for additional resources.